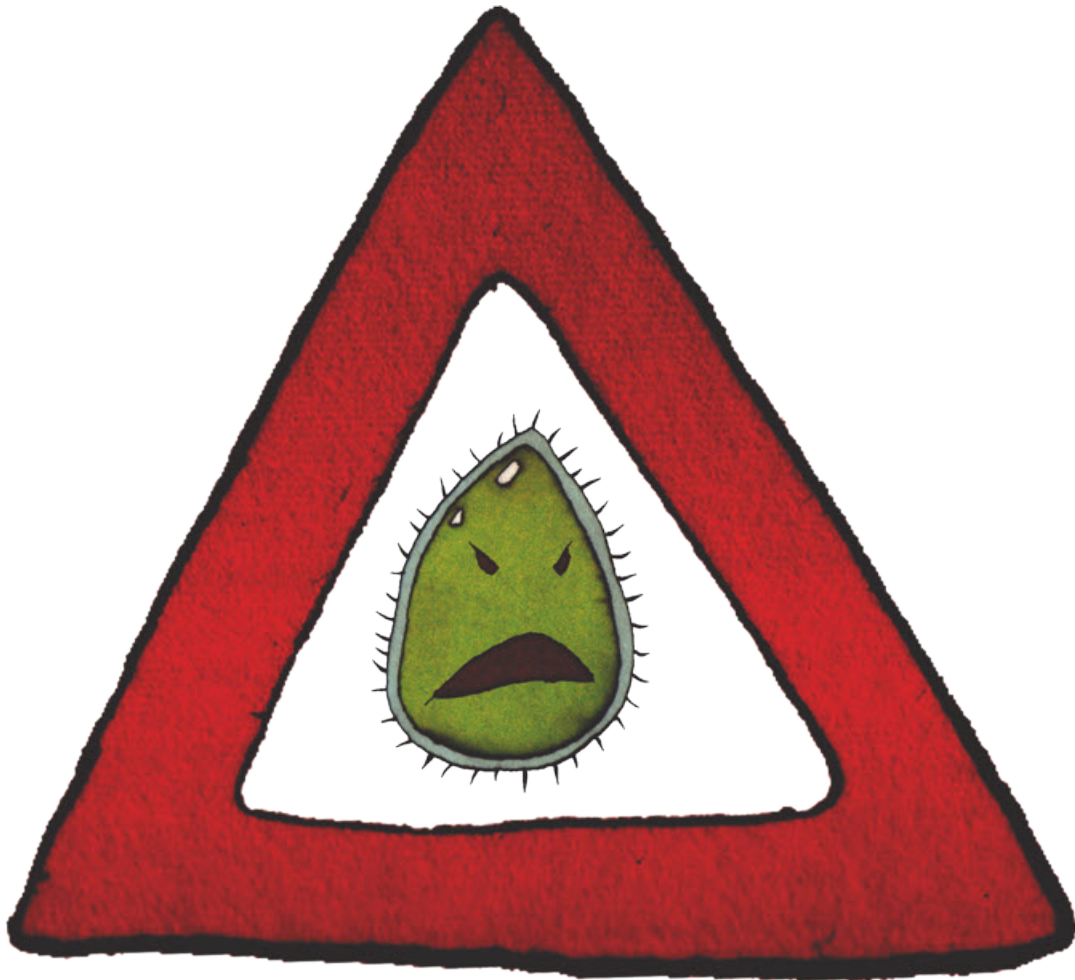


# Germ Warfare



This game was developed for students to explore and learn about the basics of hygiene; how germs are transmitted, and how they can make us ill.

Suitable for students aged 5+

**Learning Outcome:** Students will be aware of the basic rules of hygiene and how diseases can be transmitted.

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# Germ Warfare

Developed by Joanna Booth, Lancashire  
Illustrated by Michael Levett

**Theme: Hygiene**

**Age range: 5+**

## Context:

This game was developed for students to explore and learn about the basics of hygiene; how germs are transmitted, and how they can make us ill. The importance of how germs are spread has been highlighted by various campaigns to reduce the infection rate of many illnesses world wide. You might want to make your own variation of the game cards to reflect other hygiene issues in your environment. Please send them to the address below so that we can expand the our library of resources.

## Preparation:

Print out the A4 sheets.

There are 24 scenario cards. There are also 3 blank cards in case you wish to add your own.

If possible, cover the pages of germ cards and scenario cards with 'clear pvc self adhesive book cover film'. Then cut them up.

## HOW TO PLAY:

Germ Warfare is played in groups of three to four children.

Place the germ cards in a pile face up.

Shuffle the scenario cards and place them in a pile face down, in the middle of the table.

Players take turns to pick a scenario card.

The group must decide if the card the player has picked up is a 'clean' or 'dirty' card.

If the group decides that it is a 'dirty' card then the player must pick up a 'germ'.

When a player has four 'germs' she/he is too ill and is out of the game.

## Learning Outcomes:

Students will be aware of the basic rules of hygiene and how diseases can be transmitted. If you have found further learning outcomes please share them by emailing [collaborate@mantralingua.com](mailto:collaborate@mantralingua.com).

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(You can purchase a professionally printed, sound-enabled version of this activity with pre-cut cards from [www.mantralingua.com](http://www.mantralingua.com). Students can use TalkingPEN to record and re-record aurally onto the pages and cards. Recordings can be saved and used for assessment, or shared with other classes and schools via "ShareLINK".)

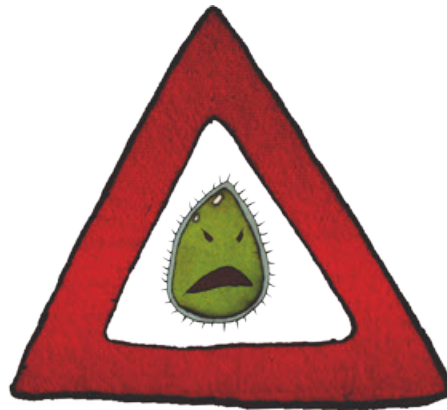
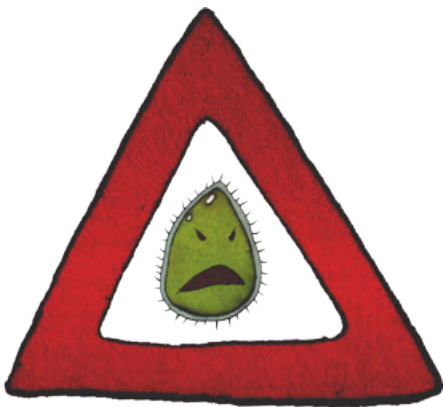
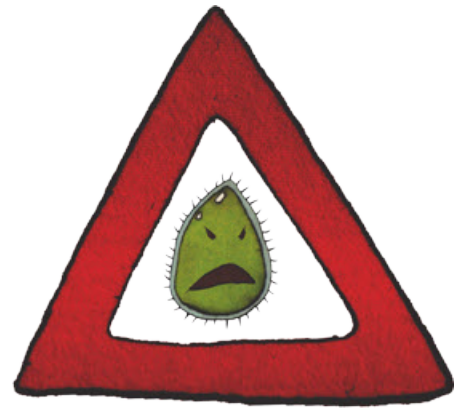
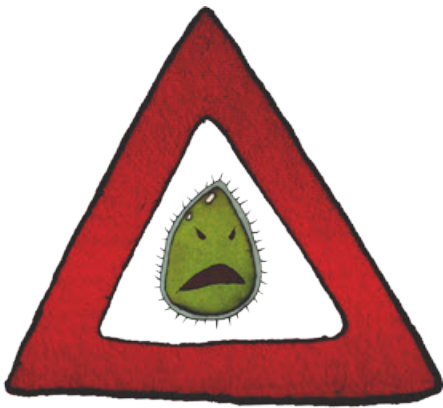
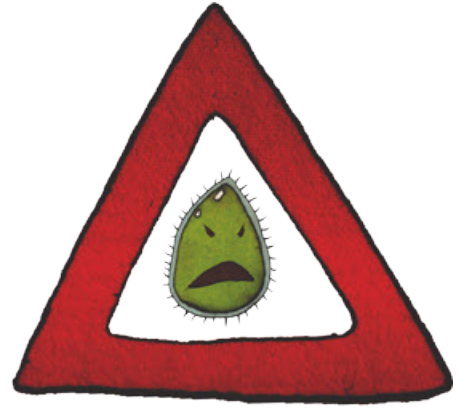
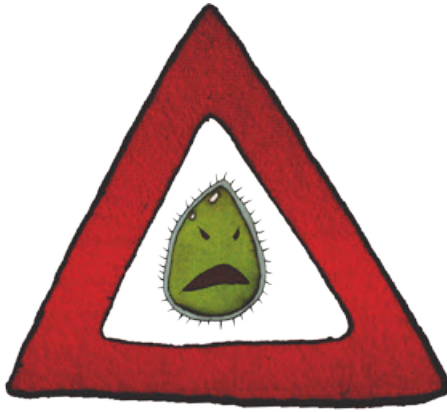
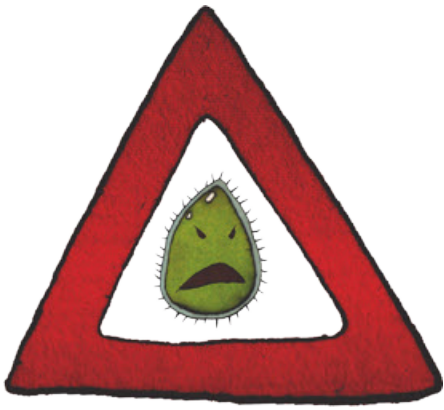
# Germ Cards

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(Cut out the pictures along the dotted lines and make into cards.)



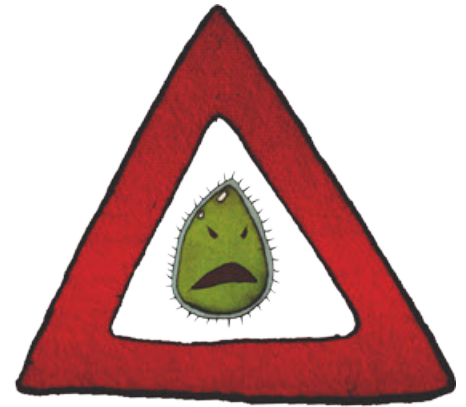
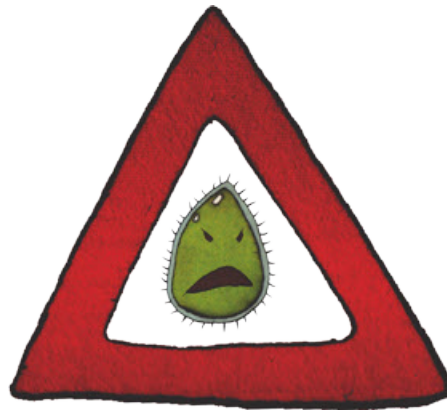
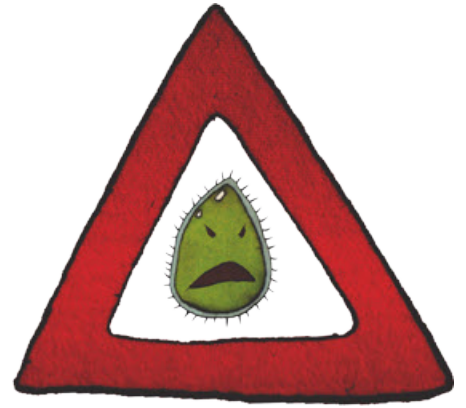
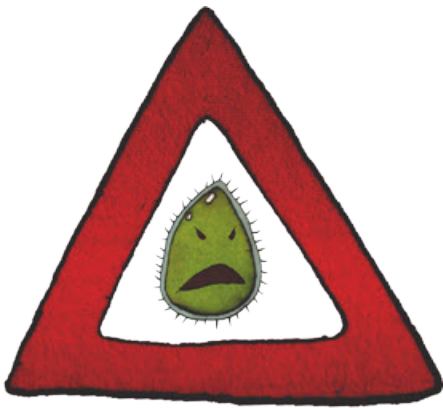
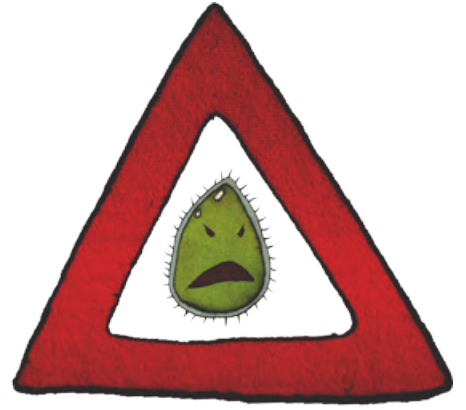
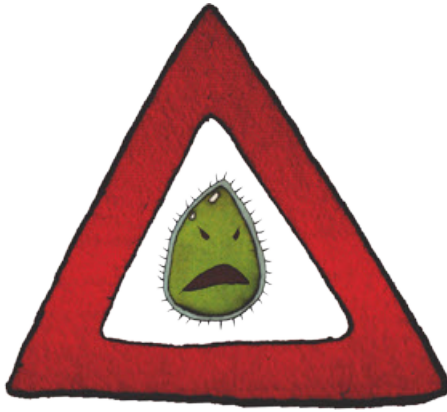
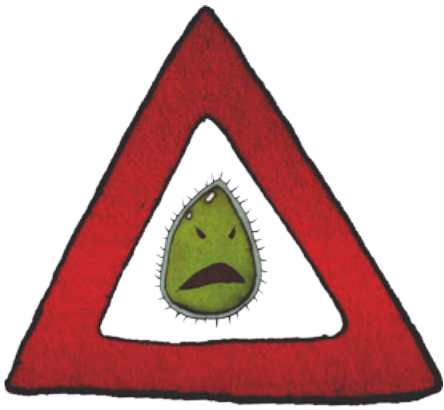
# Germ Cards

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# Germ Cards

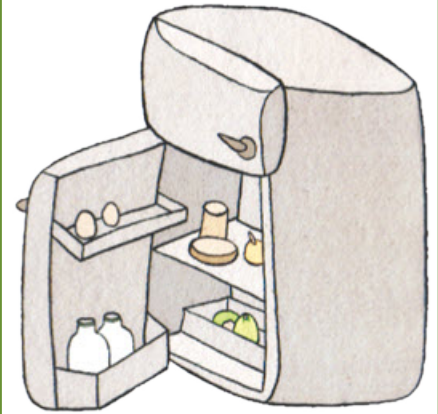
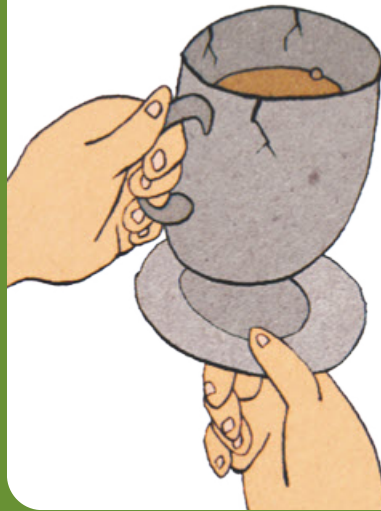
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You pick up food with dirty fingers

Your drink is in a dirty mug



You keep fresh food in the fridge

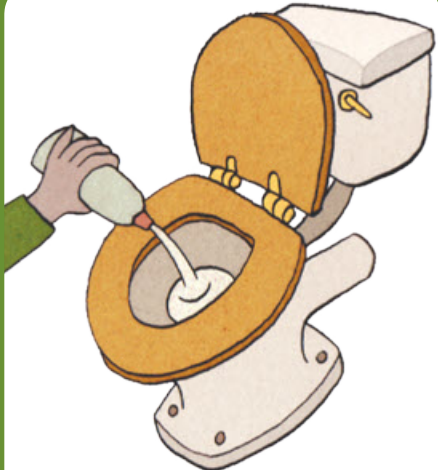


The baby is crawling on the dirty floor

You eat a chocolate bar after stroking the dog

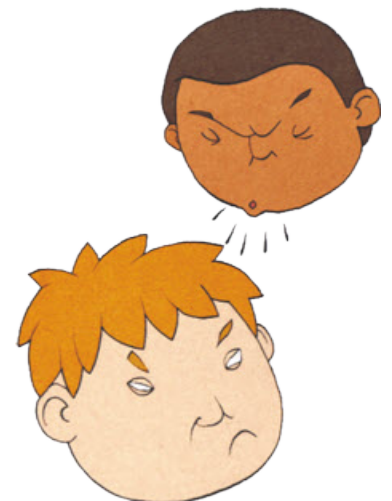


You put dish cloths in bleach



You put disinfectant down the toilet

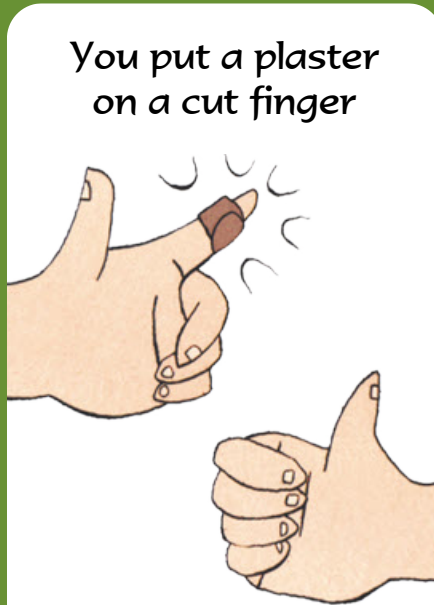
You throw away cracked plates



You sneeze over someone else



You wash your hands with soap



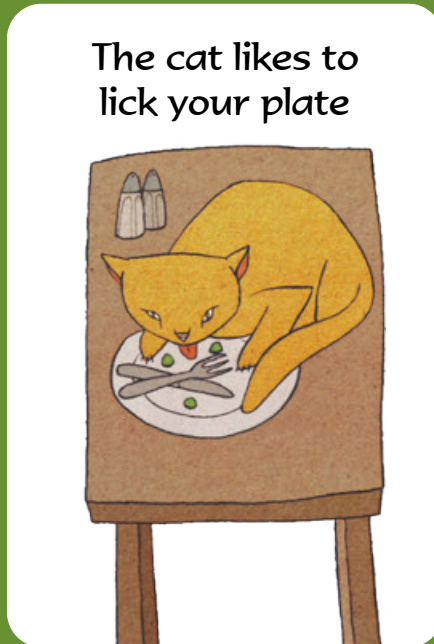
You put a plaster on a cut finger



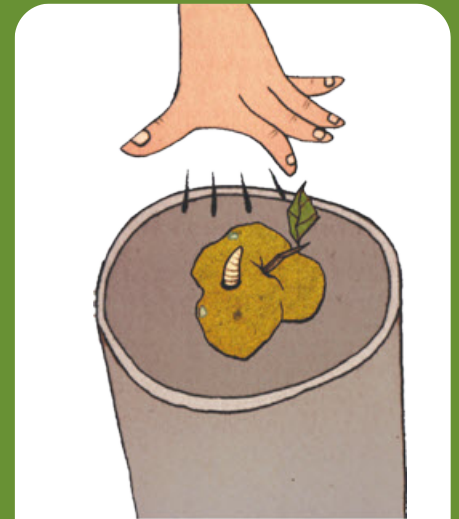
There are flies in your kitchen



You dry the pots with a dirty tea-towel



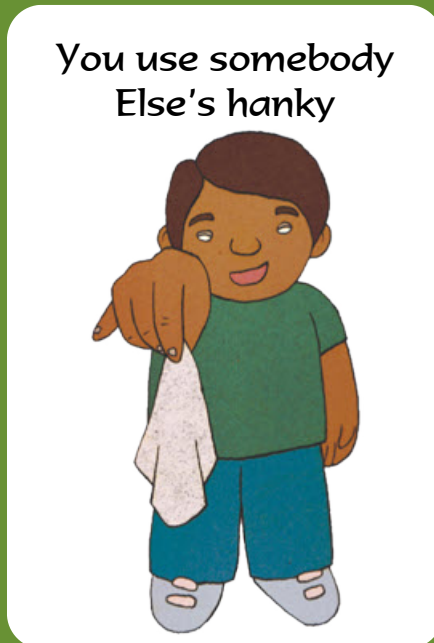
The cat likes to lick your plate



You throw old food in the dustbin



There is a mouse in the kitchen



You use somebody Else's hanky



You keep food covered up

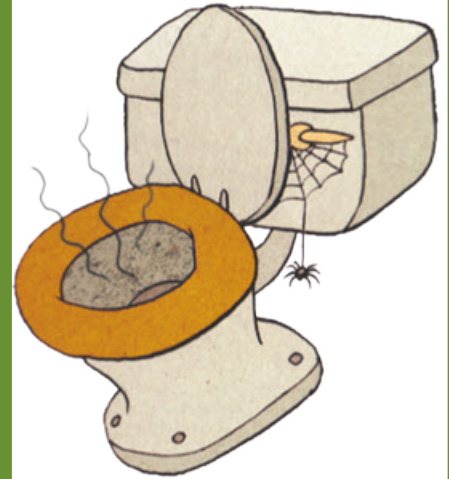
# Germ Warfare Cards

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You find a lolly  
and suck it

You eat  
mouldy food



You do not  
flush the toilet



You always use  
paper tissues

You drop your  
sweets but do  
not pick them up



You put dirty fingers  
into your mouth

