Old and New Compound Nouns Sorting Game



The activity was developed in order to familiarise students with compound nouns but it also illustrates the historical development of language. Some of the words are no longer in use and some like treadmill have developed a new meaning. The activity can be used both for literacy and history.

Suitable for students aged 7+

The Learning Outcome will be that students will have learned the meaning of compound nouns as well as having broadened their vocabulary.

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Old and New Compound Nouns Sorting Game

Developed by Liz Taylor, Primary Advisor, Suffolk and Stuart Scott Illustrated by Peter Bennett

Theme: Compound Nouns

Age range: 7+

Context:

This activity was developed in order to familiarise students with compound nouns but it also illustrates the historical development of language. Some of the words are no longer in use and some like treadmill have developed a new meaning. The activity can be used both for literacy and history.

If you add different sets of cards please send them to the address below for expanding our library.

Preparation:

Print out the A₄ sheets.

If possible laminate the Venn Diagram (after joining the two sides together), the Sorting Board and the Bingo Boards.

Cover the two Noun Card pages with 'clear pvc self adhesive book cover film'. Then cut out the squares to make the cards. We have left some cards blank for students to add their own words.

HOW TO PLAY:

This sorting activity can be done in groups of three or four or as a whole class.

Students sort the Compound Noun Cards according to whether they know the word or not onto the Sorting Board.

The groups can compare their words before they look up all the remaining unknown words in an appropriate dictionary.

Next, students look at the Noun Cards and decide where to place them on the Venn Diagram. Encourage them to discuss how they came to their conclusions.

We have also provided six Bingo Boards so that you can use the Noun Cards to play bingo in groups. This will reinforce the learning of any new compound nouns.

Learning Outcomes:

Students will have learned the meaning of compound nouns as well as having broadened their vocabulary.

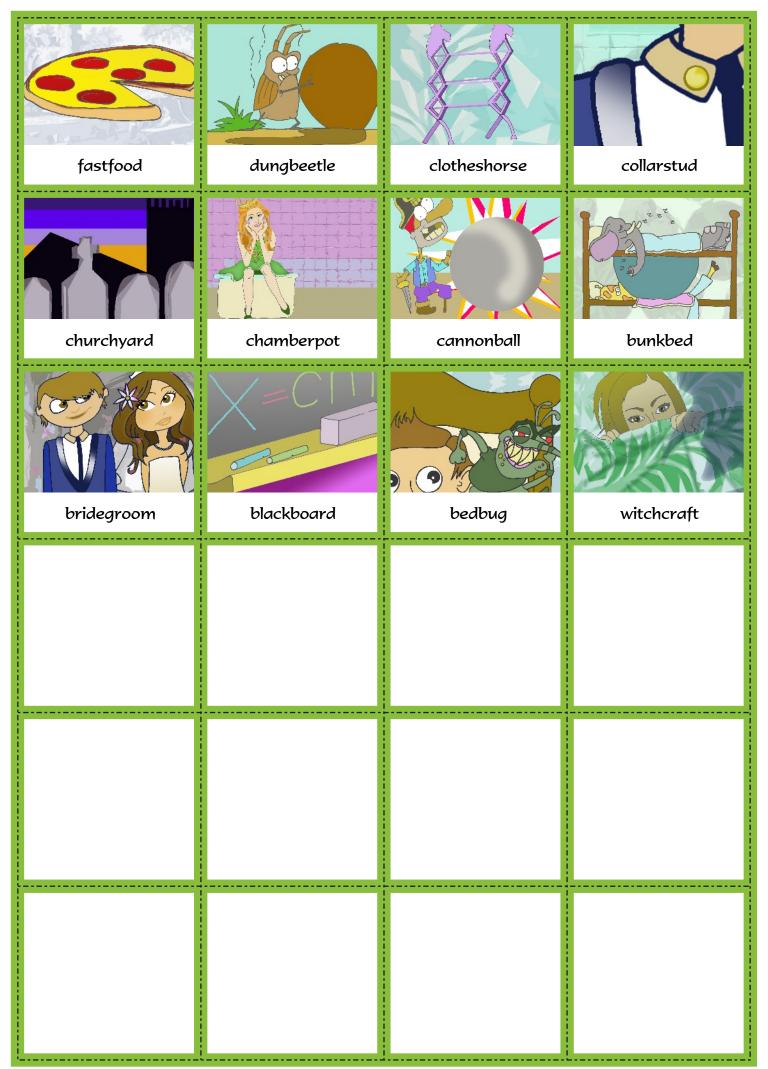
If you have found further learning outcomes please share them by emailing collaborate@mantralingua.com, quoting LitCN1.0

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(You can purchase a professionally printed, sound-enabled version of this activity with pre-cut cards from www.mantralingua.com. Students can use PENpal to record and re-record aurally onto the pages and cards. Recordings can be saved and used for assessment, or shared with other classes and schools via "ShareLINK".)







hotdog

rushlight	knighterrant	steppingstones	sideboard
toothpaste	TVdinner	blackboard	spacesuit
lifeguard	treadmill	fastfood	snowman

firedog	fourposter	molehill
collarstud	knighterrant	treadmill
railway	churchyard	bedbug
jellyfish	footpath	frogspawn

postbox	witchcraft	lynchgate	rushlight
cannonball	fireback	hourglass	chamberpot
clotheshorse	moonlight	steppingstones	sideboard

toothpaste
spacesuit
lightswitc

compound nouns you know	compound nouns you don't know

are no longer used a lot. compound nouns These Venn Diagram

use. We may find them in history books. They refer to things that we no longer

have existed for a long time. They are likely to be in use in the future. compound nouns These

