

In all aspects of science, it is important know the ways in which items are sorted and classified in relation to their properties. This activity helps to familiarise students with this skill. Using a connect 4 format, students will be sorting everyday objects in relation to their different physical qualities.

Suitable for students aged 7+

Learning Outcome: Students will be able to define and describe the different physical qualities of various objects.

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Collaborative Learning



# Qualities Connect Four

Developed by Stuart Scott with inspiration from colleagues in Nottingham and Kingston upon Thames schools Illustrated by Michael Levett

Theme: Qualities Age range: 7+

# Context:

In all aspects of science, it is important know the ways in which items are sorted and classified in relation to their properties. This activity helps to familiarise students with this skill. Using a connect 4 format, students will be sorting everyday objects in relation to their different physical qualities. The cards in this game have been provided in 3 languages: English, German and Polish. If you add different sets of objects or translate the game into any other languages please send them to the address below to help us expand our library.

# **Preparation:**

Print out the A<sub>4</sub> sheets.

Stick the top and bottom halves of the Game Board together, and if possible, laminate it. Cover the Game Card pages with 'clear pvc self adhesive book cover film'. Then cut out the squares to make the cards.

# HOW TO PLAY:

You need four players, one Game Board and two sets of Game Cards (different colour borders). Work with a partner to make a team of two.

Shuffle your team's cards and place them in a pile facing down.

Take turns to turn over your top card and decide where to put it on the board. Everyone has to agree that the card fits the picture.

The team with the first four cards in a line either vertically, horizontally or diagonally wins.

As an extension, you can photocopy the checklist provided and ask students to fill in the objects and properties. They will then begin to see the similarities and differences between the properties of various objects.

# Learning Outcomes:

Students will be able to define and describe the different physical qualities of various objects. If you have found further learning outcomes please share them by emailing collaborate@mantralingua.com.

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(You can purchase a professionally printed, sound-enabled version of this activity with pre-cut cards from www.mantralingua.com. Students can use TalkingPEN to record and re-record aurally onto the pages and cards. Recordings can be saved and used for assessment, or shared with other classes and schools via "ShareLINK".)



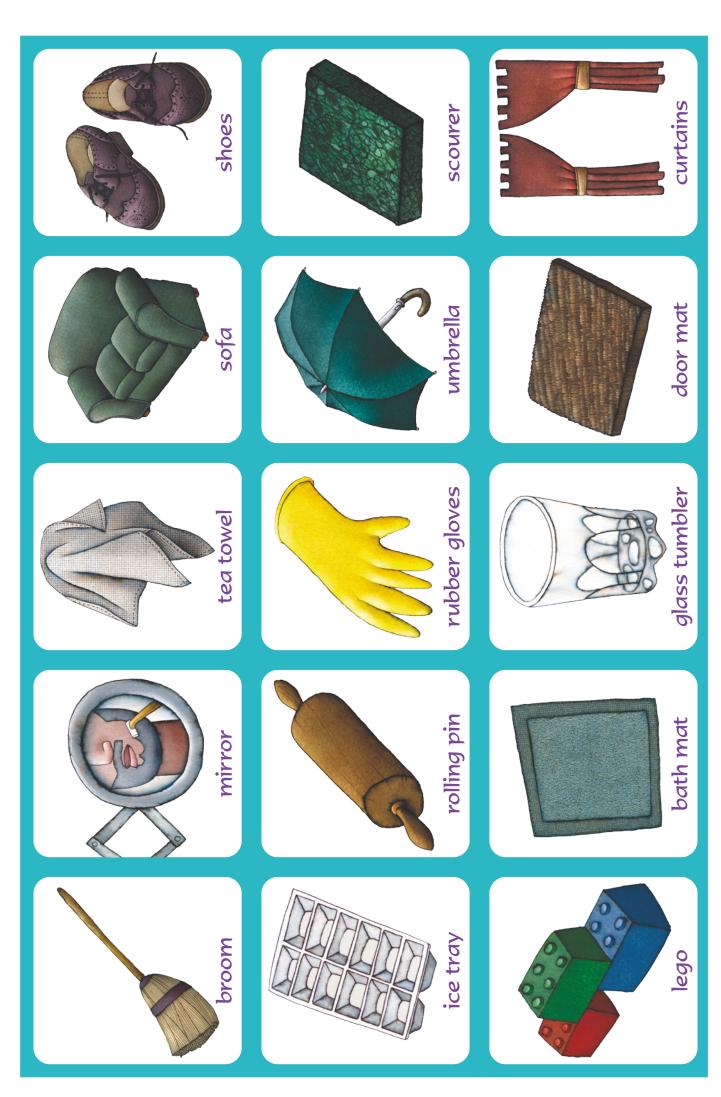
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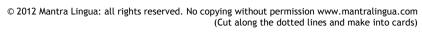


# "Qualities" Game Board



(This is the bottom half of the Game Board. glue to the top half and laminate.)







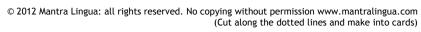
flexible	soft	tough	transparent
smooth	shiny	rough	absorbent
fragile	waterproof	flexible	soft
opaque	smooth	shiny	absorbent
fragile	waterproof	rigid	rigid
opaque	hard	tough	hard

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"Qualities" Game Cards German

elastisch	weich	fest	durchsichtig
glatt	glänzend	rau	saugfähig
zerbrechlich	wasserdicht	elastisch	weich
undurchsichtig	glatt	glänzend	saugfähig
zerbrechlich	wasserdicht	steif	steif
undurchsichtig	hart	fest	hart

"Qualities" Game Cards Polish © 2012 Mantra Lingua: all rights reserved. No copying without permission www.mantralingua.com (Cut along the dotted lines and make into cards			
giętki, elastyczny	miękki	mocny, wytrzymały	przezroczyty
gładki	błyszczący	szorstki, chropowaty	wsiąkliwy, chłonny
kruchy	wodoodporny	giętki, elastyczny	miękki
matowy	gładki	błyszczący	wsiąkliwy, chłonny
kruchy	wodoodporny	sztywny	sztywny
matowy	twardy	mocny, wytrzymały	twardy





Game Caras English		(Cut along the dotted lines and make into cards)		
flexible	soft	tough	transparent	
smooth	shiny	rough	absorbent	
fragile	waterproof	flexible	soft	
opaque	smooth	shiny	absorbent	
fragile	waterproof	rigid	rigid	
opaque	hard	tough	hard	

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