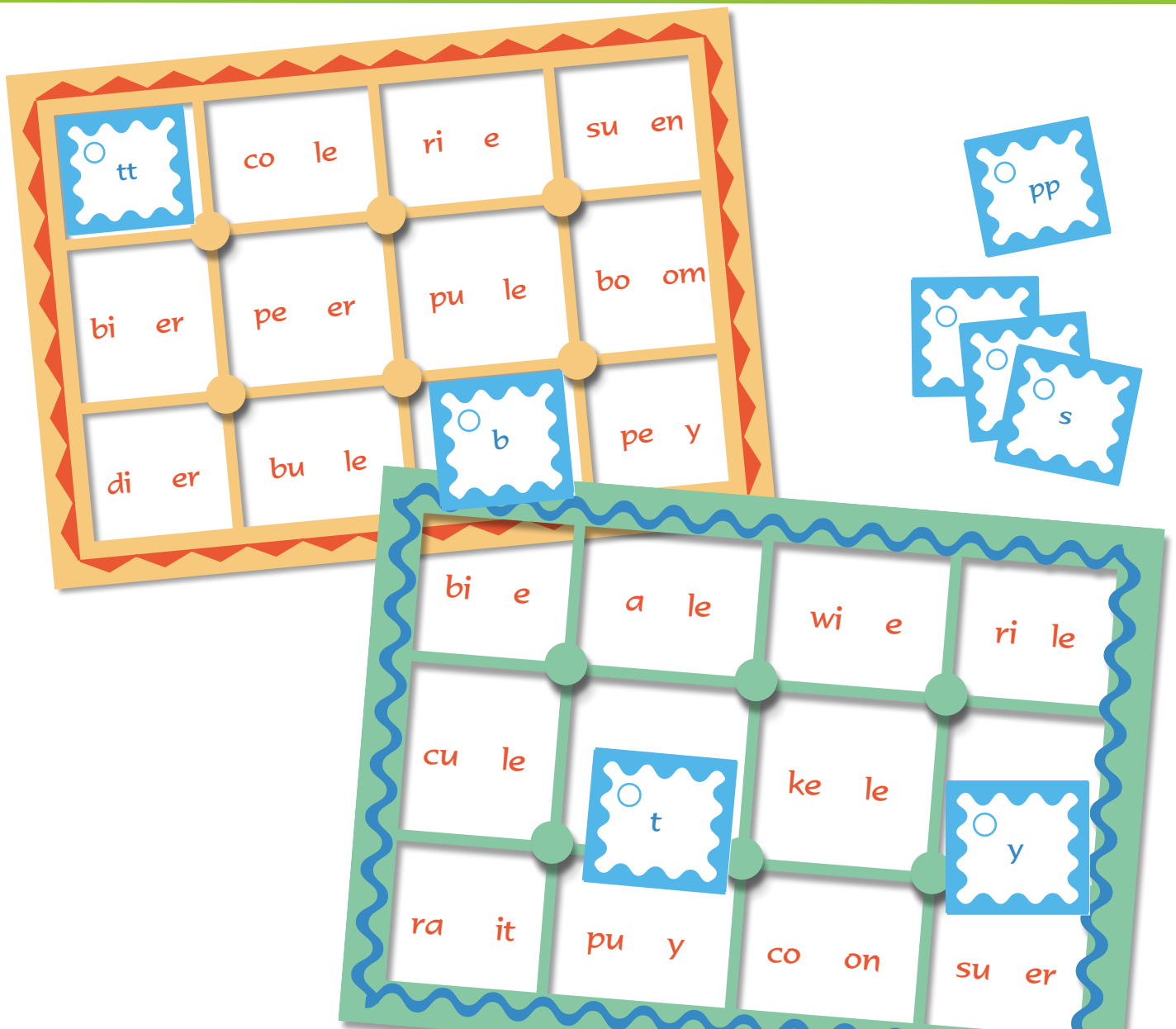


Double or Single Consonants Bingo Game



Students learning English often find they are not sure when a word needs a double or a single consonant. This game provides a fun way to give them practice in identifying single and double consonant words.

Suitable for students aged 7+

Learning Outcome: Students will have improved their spelling by practising certain words and learning the reasons why, in general, some words have single consonants and others have double consonants.

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Double or Single Consonants Bingo Game

Developed by Liz Taylor, Primary Advisory Teacher, Suffolk & Stuart Scott
Illustrated by Elisa Martinelli

Theme: Spelling

Age range: 7+

Context:

Students learning English often find they are not sure when a word needs a double or a single consonant. This game provides a fun way to give them practice in identifying single and double consonant words. The game will also help students increase their vocabulary.

If you make your own version please send it to the address below to help us expand our library.

Preparation:

Print out the A4 sheets. If possible, laminate the Bingo Boards after cutting them up. Cover the Playing Card pages with 'clear pvc self adhesive film'. Then cut them out to make the Playing Cards. Do not cover the Record Sheets as students will be writing on these.

HOW TO PLAY:

Each team has a Bingo Board, a Record Sheet, a pencil or pen to write with and a dictionary for checking words.

- 1 This game can be played by two teams of two players, or individually. Playing in teams gives students a richer learning experience as they can discuss their choices and work collaboratively.
- 2 To add a memory element to the game, spread all the cards out face down on the table. Students can put the cards back in the same place if they can't use them, and other players can try and remember where a certain card might be. Alternatively you can put them in a pile face down and students can take the top card.
- 3 Teams take turns to take a card. They have to place it on a correct square on their board. If they can't find anywhere to fit the card, they return it to its place on the table / the bottom of the pack.
- 4 As the cards cover the words on the Board, players need to keep a written record of each word they make on the Record Sheets provided.
- 5 The first team to cover their bingo board is the winner.

Learning Outcomes:

Students will have improved their spelling by practising certain words and learning the reasons why, in general, some words have single consonants and others have double consonants.

If you have found further learning outcomes please share them by emailing collaborate@mantralingua.com.

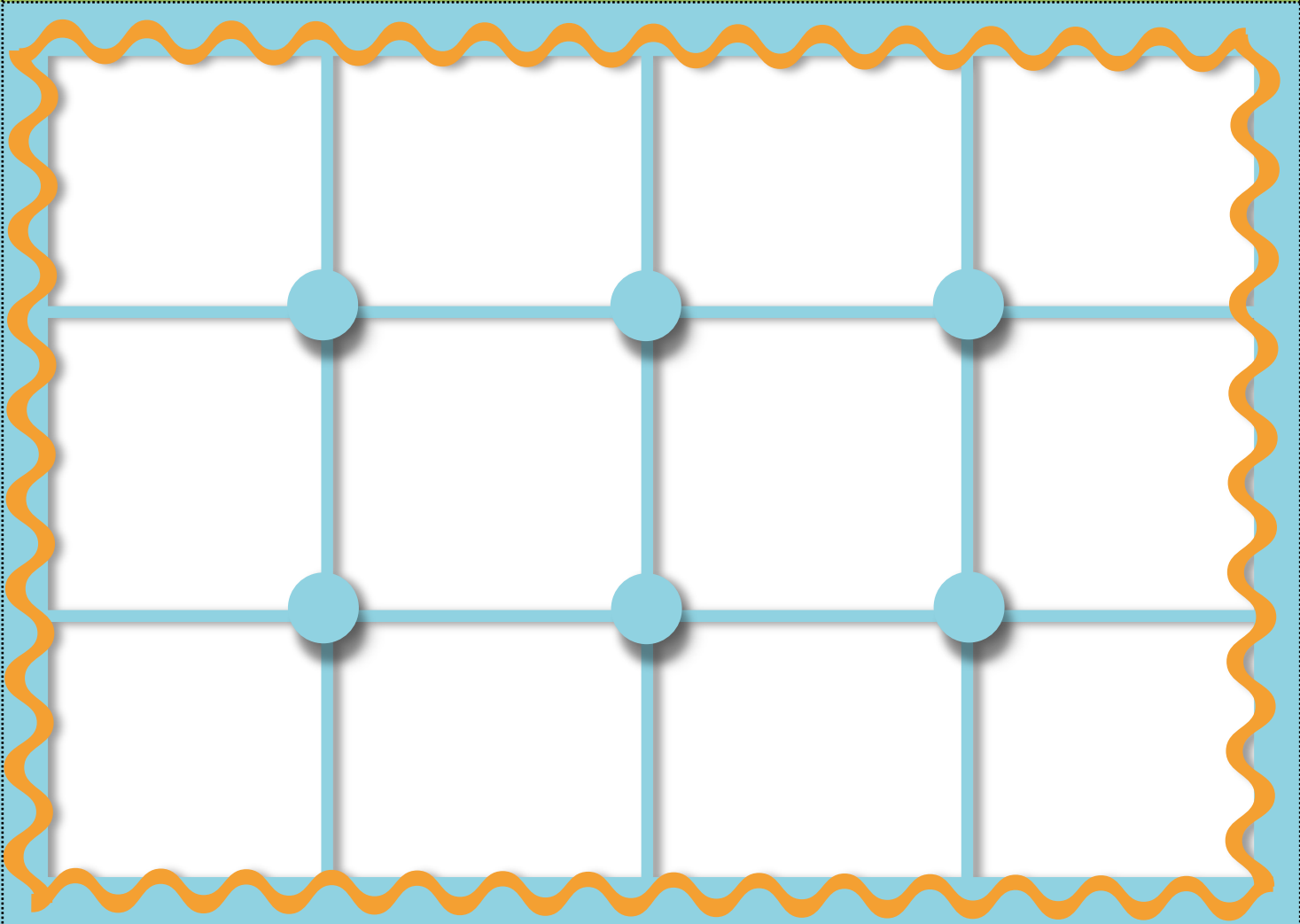
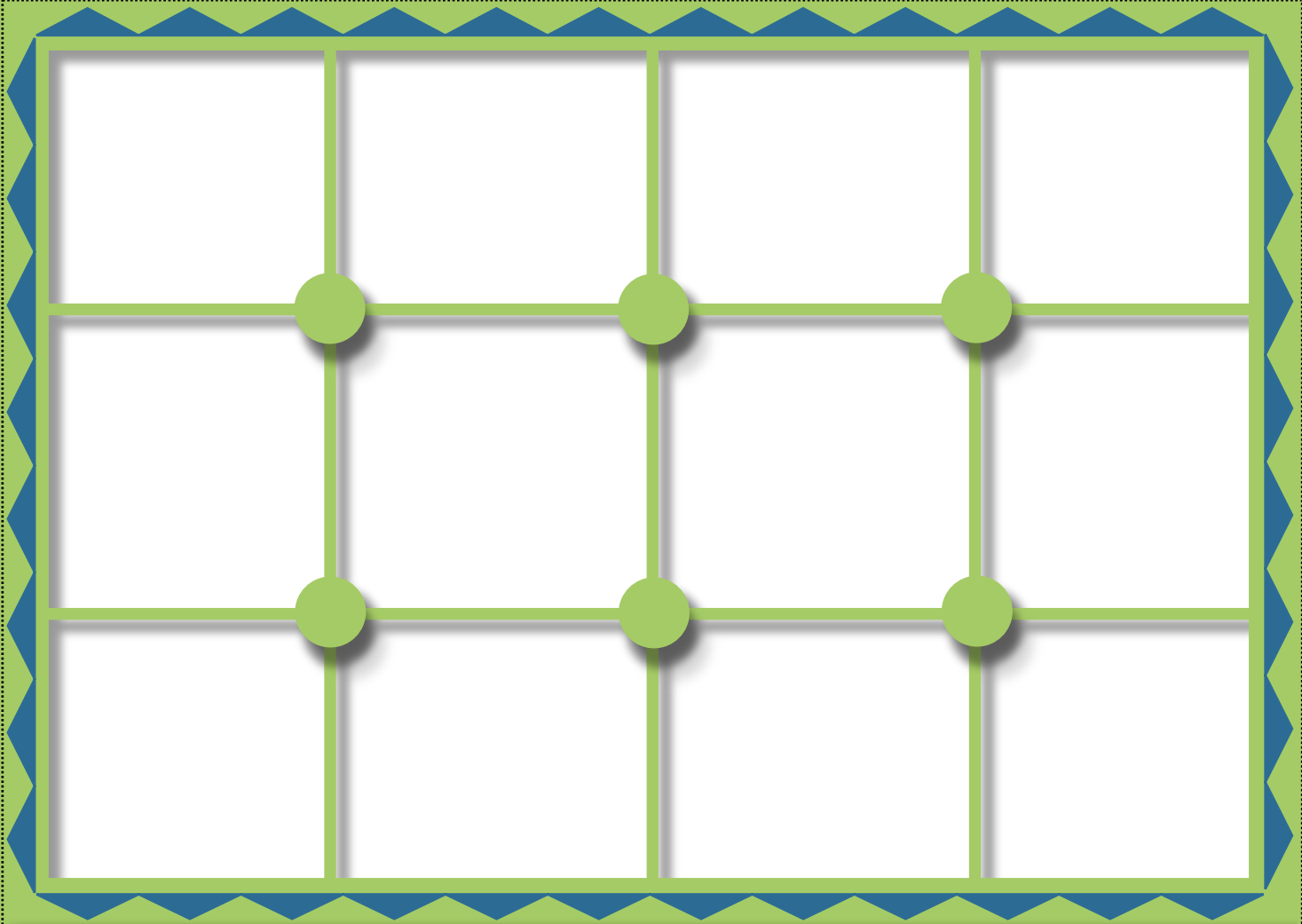
Mantra Lingua Ltd, Global House, 303 Ballards Lane, London N12 8NP 0044 (o) 208 445 5123

(You can purchase a professionally printed, sound-enabled version of this activity with pre-cut cards from www.mantralingua.com. Students can use TalkingPEN to record and re-record aurally onto the pages and cards. Recordings can be saved and used for assessment, or shared with other classes and schools via "ShareLINK".)

| | | | |
|-------|-------|-------|-------|
| bo le | co le | ri e | su en |
| bi er | pe er | pu le | bo om |
| di er | bu le | tu e | pe y |

| | | | |
|-------|------|-------|-------|
| bi e | a le | wi e | ri le |
| cu le | cu e | ke le | la er |
| ra it | pu y | co on | su er |

Double or Single Consonant – Blank Boards



p

pp

t

tt

b

bb

d

dd

n

nn

s

ss

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mm

ff

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n

p

d

mm

ff

p

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tt

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n

nn

s

ss

Name of player

Double consonant words

Single consonant words

Remember!

A long vowel sound is usually followed by a single consonant.
A short vowel sound is usually followed by double consonants.

Put a * beside those words you needed to check in the dictionary

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