

# Migration

## Sorting & Connect Four

**to be safe**

**to be free**

**for food and shelter**

**to make a better life**

Thousands of Jewish people walked from Egypt to Israel to build a new home where they wouldn't have to be slaves.	In 49CE many Romans came to Britain to make it part of the Roman empire.	In the early 1970s some American men went to Canada because they did not want to fight in Vietnam.	Today many people crawl through the tunnels at the Rio Grande to enter the USA where jobs are better paid.	In 1620 a group of Dutch and English people sailed to America to be free to follow their religion.	In the 1970s and 1980s young black South Africans came secretly to Britain so that they could study.
In the 1800s some criminals were sent from Britain to Australia for stealing food.	Many people have left Somalia and come to Europe because there is fighting between different groups.	In the 1930s people who did not agree with the government or who were Jewish or left Germany and moved to Britain and the USA, to avoid being put in concentration camps.	In 1973 Idi Amin made all people who were Asian leave Uganda.	In the 1840s people left Ireland and went to the USA or Britain because the potato crop failed and they had no food.	In the last seven years many people have moved from Poland to Britain to earn more money.
In 1974 Turkey took over Northern Cyprus. Many Greek and Turkish Cypriots moved to Britain because they had no homes.	After Yugoslavia broke up into several countries there was war. Many Albanians were forced to leave Kosovo.	In the last few years some older people have sold their homes in Britain and gone to live in France or Spain when the economy was bad.	The rule of the Taliban in Afghanistan after 1995 meant that girls and women could not study. Many left the country.	Many people left Chile in 1977 after the murder of Salvador Allende and the start of the dictatorship of Pinochet.	
Kurdish people left Turkey and Iraq because their country (Kurdistan) had been taken over and they were being attacked by soldiers.					

This activity introduces students to the topic of migration, and explores some of the recurring reasons why people have migrated throughout history. Students will look at various examples, which have been expressed from both a third person and a first person perspective.

Suitable for students aged 9+

**Learning Outcome:** Students will be able to demonstrate a greater understanding of the reasons why people migrate.

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# Migration

## Sorting & Connect Four

Developed by Susan Hart and Stuart Scott

**Theme:** Migration

**Age range:** 9+

**Context:**

This activity introduces students to the topic of migration, and explores some of the recurring reasons why people have migrated throughout history. We have also provided blank cards in case you wish to add your own accounts or students wish to share their own experiences. If you enhance this activity please send your ideas to the address below to help us expand our library.

**Preparation:**

Print out the A4 sheets. Glue together the two sides of the Connect Four Board. If possible, laminate the Connect Four Board and the three Sorting Boards.

Cover the 'Card' pages with 'clear PVC self adhesive book cover film' before cutting them up.

**HOW TO PLAY:**

There are more detailed instructions on the next page.

You can choose to use either the 'Situation Cards' or the 'Character Cards'. The first activity can be completed by an individual, a group, or as a whole class activity.

There are three Sorting Boards. You can choose which one to use or work through all three.

Lay out the one of the Sorting Boards and take one set of Character Cards / Situation Cards. Put these in a pile or spread them out on the table.

Students take turns to pick up a Character Card / Situation Card and place it in the correct place on the board. Everyone has to agree on the chosen category. This should encourage discussion.

Continue until all cards are placed on the board.

Repeat with the other two Sorting Boards.

Next, students can use what they have learnt to play a Connect Four Game. This can be played one on one or in two teams of two. Lay out the Connect Four Board.

One team takes the purple cards and the other takes the orange cards. Shuffle your team's cards and place them in a pile face down.

Teams take turns to turn over their top card and decide where to put it on the board.

Everyone has to agree that the card fits the description the board.

The team with the first four cards in a line either vertically, horizontally or diagonally wins.

**Learning Outcomes:**

Students will be able to demonstrate a greater understanding of the reasons why people migrate. If you have found further learning outcomes please share them by emailing [collaborate@mantralingua.com](mailto:collaborate@mantralingua.com).

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(You can purchase a professionally printed, sound-enabled version of this activity with pre-cut cards from [www.mantralingua.com](http://www.mantralingua.com). Students can use PENpal to record and re-record aurally onto the pages and cards. Recordings can be saved and used for assessment, or shared with other classes and schools via "ShareLINK".)

## Migration: Sorting Activities

These activities can be completed individually, as a group, or as a whole class.

There are two types of cards to choose from.

'**Situation Cards'** give general accounts of historic situations that lead to migration

'**Character Cards'** give first-person accounts of how and why various people left their homelands.

There are three Sorting Boards. You can choose which one to use or work through all three.

**Sorting Board 1:** categorises by motivation

**Sorting Board 2:** categorises using basic human rights

**Sorting Board 3:** categorises using the standard labels currently being used

Lay out the one of the Sorting Boards and take one set of Character or Situation Cards. Put these in a pile or spread them out on the table.

Students take turns to pick up a card and place it on the board. Everyone has to agree it is in the right place.

Continue until all cards are placed on the board.

Repeat with the next two Sorting Boards.

## Migration: Connect Four

This game can be played one on one or in two teams of two.

You will need:  
the Connect Four Game Board  
Either the Situation or Character Cards.

One team takes the purple cards and the other takes the orange cards. Shuffle your team's cards and place them in a pile face down.

Take turns to turn over your top card and decide where to put it on the board. Everyone has to agree that the card fits the description the board.

The team with the first four cards in a line either vertically, horizontally or diagonally wins.

Try to build the connections but don't forget to block your opponents too!

## Extension Ideas

Make a timeline and place the Character / Situation Cards along it.

Take a suitable world map and mark out the migration routes described on the cards.

With TalkingPEN, create your own audio diaries describing the life of a migrant.



chose to leave

forced to leave

Knew they had a safe place to go

Did not know if they had a safe place to go

*to be safe*

*to be free*

*for food and shelter*

*to make a better life*

*exile*

*political refugee*

*economic refugee*

# Migration - Situation Cards

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(cut along the dotted lines and make into cards)

C2000 BCE  
Thousands of Jewish people walked from Egypt to Israel to build a new home where they wouldn't have to be slaves.

In the early 1970s some American men went to Canada because they did not want to fight in Vietnam.

Today many people crawl through the tunnels at the Rio Grande to enter the USA where jobs are better paid.

In the 1970s and 1980s young black South Africans came secretly to Britain so that they could study.

In the 1800s some criminals were sent from Britain to Australia for stealing food.

Many people have left Somalia and come to Europe because there is fighting between different groups.

In the 1930s people who did not agree with the government or who were Jewish left Germany and moved to Britain and the USA, to avoid being put in concentration camps.

In the last seven years many people have moved from Poland to Britain to earn more money.

In 1974 Turkey took over Northern Cyprus. Many Greek and Turkish Cypriots moved to Britain because they had no homes.

In the 1950s people were asked to come from the West Indies to help Britain by working as doctors, nurses, train and bus drivers.

Many people left Chile in 1977 after the murder of Salvador Allende and the start of the dictatorship of Pinochet.

Kurdish people left Turkey and Iraq because their country (Kurdistan) had been taken over and they were being attacked by soldiers.

When India was divided up in 1947, Muslim people moved to Pakistan and Bangladesh to India.

Many Indian and Egyptian doctors move to Britain where the jobs are better paid.

Many British doctors move to Australia and the USA where the climate is better and they can earn more money.

When India was divided up in 1947, Hindus moved from Pakistan and Bangladesh to India.

When Germany attacked Belgium in 1914, the British government said any Belgians could come to Britain.

The Huguenots moved from France to Britain after 1685, because they were not allowed to be Protestants, and were being forced to change their religion.

When Vietnam became independent in 1979, all the Chinese people living there were forced to leave.

From 1850 many people from China took jobs on British ships. The ship owners sometimes took away their jobs when they reached Britain.

From 1760 many people from Bangladesh took jobs on British ships. The ship owners sometimes took away their jobs when they reached London.

# Migration - Character Cards

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55CE  
I am Claudio. I came here from Rome as a soldier, and now live in Londinium. This country is now part of the Roman Empire.

1973  
I'm Henry. I think the war in Vietnam is wrong, and have come secretly to Canada, so that I won't have to be a soldier.

2000BCE  
I am Isaac. I was a slave in Egypt. I walked across the desert to settle in the land of Israel.

1620  
I am James. I came with my family on a ship from Plymouth. The people here are helping us and we are free to pray.

1983  
I am Conchita. I paid money to be shown the way from Mexico through tunnels. I am trying to earn money to send back to my family.

1842  
I am Edward. I stole bread to feed my children and am being transported to Australia.

1998  
I am Suleyah. We had to leave some of our family in Somalia. The war means it is not safe to go back and see them.

1998  
I am Costas. I have lost my land and home in Cyprus and have come to London with many of my family and friends.

1993  
I am Armanç. My country, Kurdistan, is half in Turkey and half in Iraq. Soldiers make it difficult for us to live, study and work.

1993  
I am Nelson. I was not allowed to go to university in South Africa. I had to come away in secret to study in Britain.

1996  
I am Marie. We came on a ship from Ireland. The crossing was hard, but at least there is food here.

1973  
I am Rama. We had to leave our houses and money behind in Uganda. We have come to find our friends in Leicester.

1938  
I am Eric. My family left Germany. My grandmother stayed and our old neighbour saw her being taken away.

1998  
I am Koseta. We have come from Kosovo. We have come to Britain because Serbian soldiers attacked our village.

1974  
I am Shabir. Now India is being divided many of our friends have been killed. My family is moving from Delhi to Bangladesh.

2006  
I am Marika. I was a teacher in Poland, but I earn more money packing vegetables for a British supermarket.

1996  
I am Faisa. My mother brought me out of Kabul at the time of the Taliban, because I was not allowed to go to school.

1997  
I am Jennifer. Mount Soufrière erupted on our island and we all had to come to England to be safe from the lava and gases.

1997  
I am Esther. I have come to London from Jamaica. I saw an advert saying they needed nurses and I am a good nurse.

1977  
I am Emilio. Our family left Chile when Pinochet became dictator, because my parents might have been put in prison.

2007  
I am David. I am a doctor in the UK and have decided to work in the USA. The money is much better.

1947  
I am Neha. I am on a train moving from Lahore to Gujarat in India. Hindus cannot stay in Pakistan.

2007  
I am Ahmed. I trained to be a doctor in Egypt and have come to work in a hospital in London.

2006  
We are Jon and Maggie. We retired last year, and have moved to France. Life is cheaper and the weather is much better.

# Migration - Character Cards

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1914  
I am Hercule. When Belgium was invaded the British invited us to come to the UK to be safe.

1685  
I am Emile. I am a silk weaver in London. I have left France, because Protestants are not allowed to worship.

1981  
I am Ho. I am Chinese. Now Vietnam has become independent we cannot stay. We have escaped by boat and are trying to get to London.

1950  
I am Cheung. I joined a ship as a cook in Hong Kong. Now they have taken away my job and I am left in London. I would like to own a restaurant.

1863  
I am Ali. I joined a ship as a deck hand in Calcutta. Now they have taken away my job and I am left in London.

# Migration - Situation Cards

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In 1620 a group of Dutch and English people sailed to America to be free to follow their religion.

Today many people crawl through the tunnels at the Rio Grande to enter the USA where jobs are better paid.

In the early 1970s some American men went to Canada because they did not want to fight in Vietnam.

In 49CE many Romans came to Britain to make it part of the Roman empire.

In the 1800s some criminals were sent from Britain to Australia for stealing food.

In 1974 Turkey took over Northern Cyprus. Many Greek and Turkish Cypriots moved to Britain because they had no homes.

Many people have left Somalia and come to Europe because there is fighting between different groups.

In the 1930s people who did not agree with the government or who were Jewish left Germany and moved to Britain and the USA, to avoid being put in concentration camps.

In the 1840s people left Ireland and went to the USA or Britain because the potato crop failed and they had no food.

In 1973 Idi Amin made all people who were Asian leave Uganda.

In the last seven years many people have moved from Poland to Britain to earn more money.

Many people left Chile in 1977 after the murder of Salvador Allende and the start of the dictatorship of Pinochet.

The rule of the Taliban in Afghanistan after 1991 meant that girls and women could not study. Many left the country.

In 1997 a volcano erupted in Montserrat and everyone had to leave the island.

In the 1950s people were asked to come from the West Indies to help Britain by working as doctors, nurses, train and bus drivers.

After Yugoslavia broke up into several countries there was war. Many Albanians were forced to leave Kosovo.

Kurdish people left Turkey and Iraq because their country (Kurdistan) had been taken over and they were being attacked by soldiers.

Many Indian and Egyptian doctors move to Britain where the jobs are better paid.

Many British doctors move to Australia and the USA where the climate is better and they can earn more money.

When India was divided up in 1947, Hindus moved from Pakistan and Bangladesh to India.

In the last few years some older people have sold their homes in Britain, and gone to live in France and Spain for their retirement.

When Germany attacked Belgium in 1914, the British government said any Belgians could come to Britain.

The Huguenots moved from France to Britain after 1685, because they were not allowed to be Protestants, and were being forced to change their religion.

When Vietnam became independent in 1979, all the Chinese people living there were forced to leave.

From 1850 many people from China took jobs on British ships. The ship owners sometimes took away their jobs when they reached Britain.

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## Migration - Connect Four Game Board

as a punishment

to have a better future

to escape from a war

because there was no choice

to find a safe place

to take over another country

to have a better future

to be able to speak freely and hold any religious belief

to avoid having to fight in an army

to avoid going to prison for their beliefs

to have a better future

to find a home

to get away from someone who was trying to hurt or kill them

because there was no choice

to find a safe place

to have a better future

because there was no choice

to find a safe place

to build a new country

to be able to speak freely and hold any religious belief

because there was no choice

to be able to feed their family

to have a better future

to escape from a war

to get away from someone who was trying to hurt or kill them

to find a safe place

to be able to speak freely and hold any religious belief

to escape from a war

as a punishment

to have a better future