Planets Talk Connect Four



Planets hold a fascination for many students. We have built on this interest by introducing some simple facts about the planets in our solar system, in a context that will improve cooperation, speaking and listening skills.

Suitable for students aged 5+

Learning Outcome: Students will be able to name the planets and will have gained knowledge of some of their basic characteristics.

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Planets Talk Connect Four

Developed by Steve Cooke Illustrations from Mantra Lingua's Bilingual Talking Dictionary

Theme: Planets Age range: 5+

Context:

Planets hold a fascination for many students. We have built on this interest by introducing some simple facts about the planets in our solar system, in a context that will improve cooperation, speaking and listening skills.

Preparation:

Print out the A₄ sheets.

Cover the pages of Planet Cards and Information Cards with 'clear pvc self adhesive book cover film'. Then cut out along the dotted lines.

HOW TO PLAY:

This game can be played with as many players or pairs as there are Information Cards. Spread the Planet Cards around the room, either on the walls or on nine tables. Each player/pair receives an Information Card. They have to decide which planet the information belongs to, and go to that planet. In some cases there is only one place to go, in other cases there may be a choice. There can be more than one player/pair at each planet, but all the cards have to be different. If two players/pairs have the same card, the second player/pair has to find another planet to visit. You may want to hand out the cards randomly or deal them to particular students depending on their knowledge and cooperative skills. When everyone has found their place they take turns to read out their information to the rest of the class. This can be entered on a wall-sized grid like the one provided here. We have also provided a blank template in case you wish to add your own Information Cards.

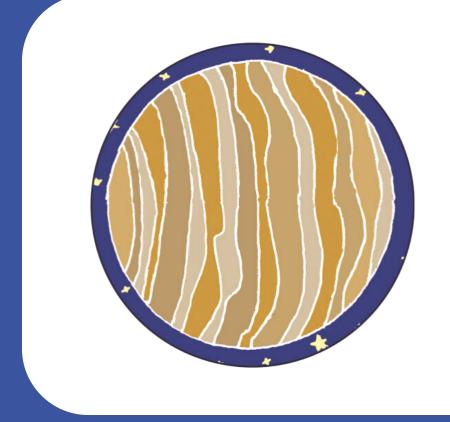
Learning Outcomes:

Students will be able to name the planets and will have gained knowledge of some of their basic characteristics. If you have found further learning outcomes please share them by emailing collaborate@mantralingua.com.

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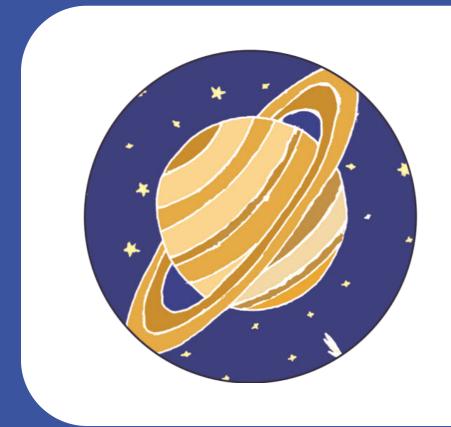
(You can purchase a professionally printed, sound-enabled version of this activity with pre-cut cards from www.mantralingua.com. Students can use TalkingPEN to record and re-record aurally onto the pages and cards. Recordings can be saved and used for assessment, or shared with other classes and schools via "ShareLINK".)





My name is **Jupiter**





My name is **Saturn**









My name is **Neptune**





I am a cold planet

I am a hot planet

I'm nearest

to the Sun

than the Earth I am bigger

than the Earth

I am smaller

have a lot of moons

with red sand

am covered

am covered

I have one moon with water

biggest planet I am the

dust around me I have rings of

I'm nearest

to the Sun

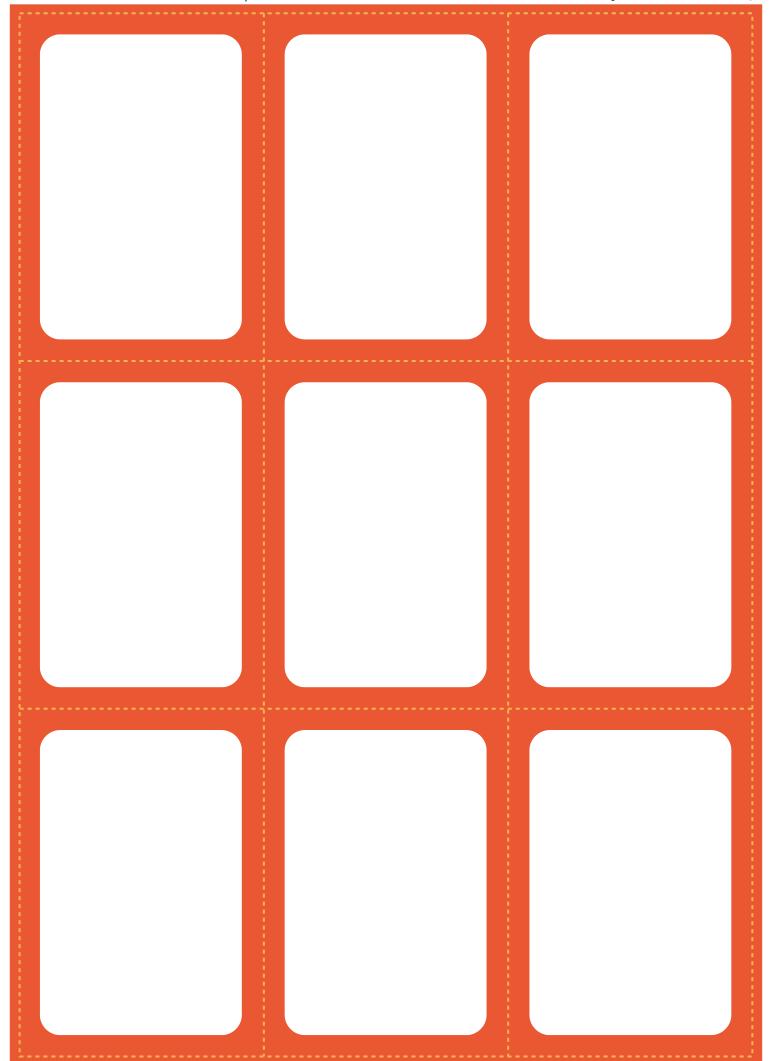
than the Earth I am bigger

am furthest from the sun

than the Earth I am a cold planet

I am smaller

change orbits with Pluto



Planets Talk - grid

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Pluto		Yes			Yes	
Neptune	Yes					
Uranus	Yes					
Saturn	Yes					
Jupiter	Yes					
Mars		Yes				
Earth						
Venus		Yes	Yes			Yes
Mercury		Yes		Yes		Yes
	Bigger than the Earth	Smaller than the Earth	Covered with cloud of gas	Nearest to the Sun	Furthest from the Sun	Is a hot planet

Yes						
Yes			Yes			\es
			Yes			
		Yes	Yes			
		Yes				
		Yes			Yes	
	Yes			Yes		
		Yes				
Is a cold planet	Has one moon	Has more than one moon	Has ring of dust	Covered with water	Covered with red sand	Changes orbit with Pluto

Planets Talk - grid

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Pluto						
Neptune						
Uranus						
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	Bigger than the Earth	Smaller than the Earth	Covered with cloud of gas	Nearest to the Sun	Furthest from the Sun	Is a hot planet

						<u> </u>
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