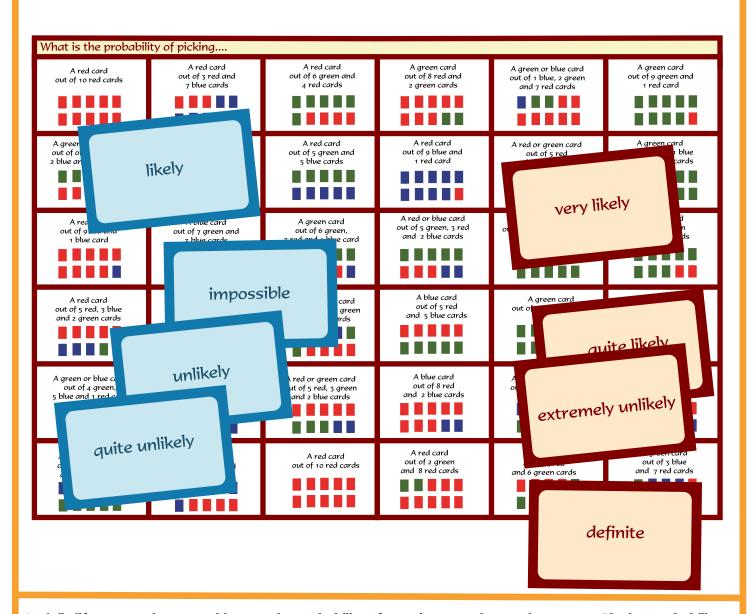
## Probability Connect Four



In daily life we are always working out the probability of certain events happening or not. Playing probability connect four will give pupils practise at calculating their chances of picking different coloured cards from different combinations.

Suitable for pupils aged 8+

The Learning Outcome will be that pupils will have practised working out the probability and chance of picking specific cards out of ten.

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# Probability Connect Four

Developed by Steve Cooke

Theme: Probability Age range: 8+

#### Context:

In daily life we are always working out the probability of certain events happening or not happening and this is something we practise throughout our lives. In this activity pupils gain an understanding of the relationship of the chance of something happening in relation to numbers out of ten.

For example, if I have ten red cards there is no likelihood of picking a green one; I have a zero probability of it happening and a zero out of ten chance.

If you make your own version please send it to the address below for sharing with others.

#### Preparation:

Print out the A<sub>4</sub> sheets.

If possible, laminate the Game Board and Probability Glossary. Cover the pages of the Cards with 'clear pvc self adhesive film'. Then cut out the squares to make the cards.

#### HOW TO PLAY:

For the game you will need four players, one Game Board, two sets of cards (different colour borders) and the Glossary for reference.

Work with a partner to make a team of two.

Shuffle your team cards and place them in a pile face down.

Take turns to turn over your top card and decide where to put it on the board. Everyone has to agree that the card fits the probability. This can be checked by looking at the Glossary.

The team with the first four cards in a line either vertically, horizontally or diagonally wins.

#### Learning Outcomes:

Pupils will have practised working out the probability and chance of picking specific cards out of ten. If you have found further learning outcomes please share them by emailing collaborate@mantralingua.com.

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(You can purchase a professionally printed, sound-enabled version of this activity with pre-cut cards from www.mantralingua.com. Students can use PENpal to record and re-record aurally onto the pages and cards. Recordings can be saved and used for assessment, or shared with other classes and schools via "ShareLINK".)



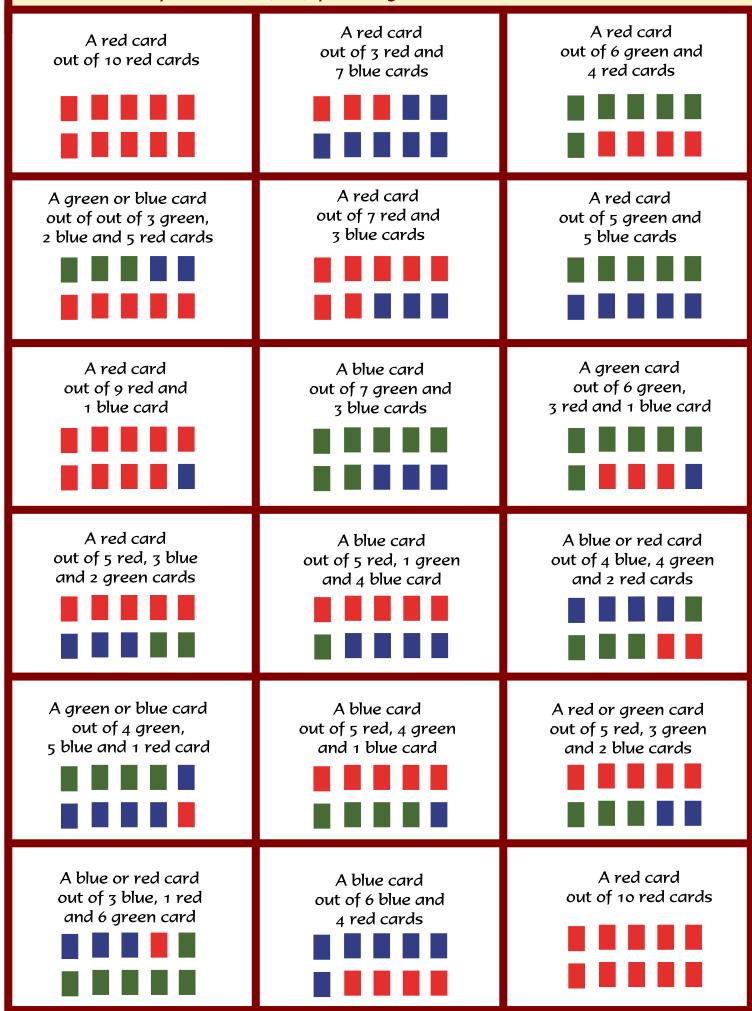
| impossible         | impossible         | impossible         |
|--------------------|--------------------|--------------------|
| impossible         | very unlikely      | very unlikely      |
| very unlikely      | very unlikely      | extremely unlikely |
| extremely unlikely | extremely unlikely | extremely unlikely |
| unlikely           | unlikely           | unlikely           |
| unlikely           | quite unlikely     | quite unlikely     |
| quite unlikely     | quite unlikely     | an even chance     |

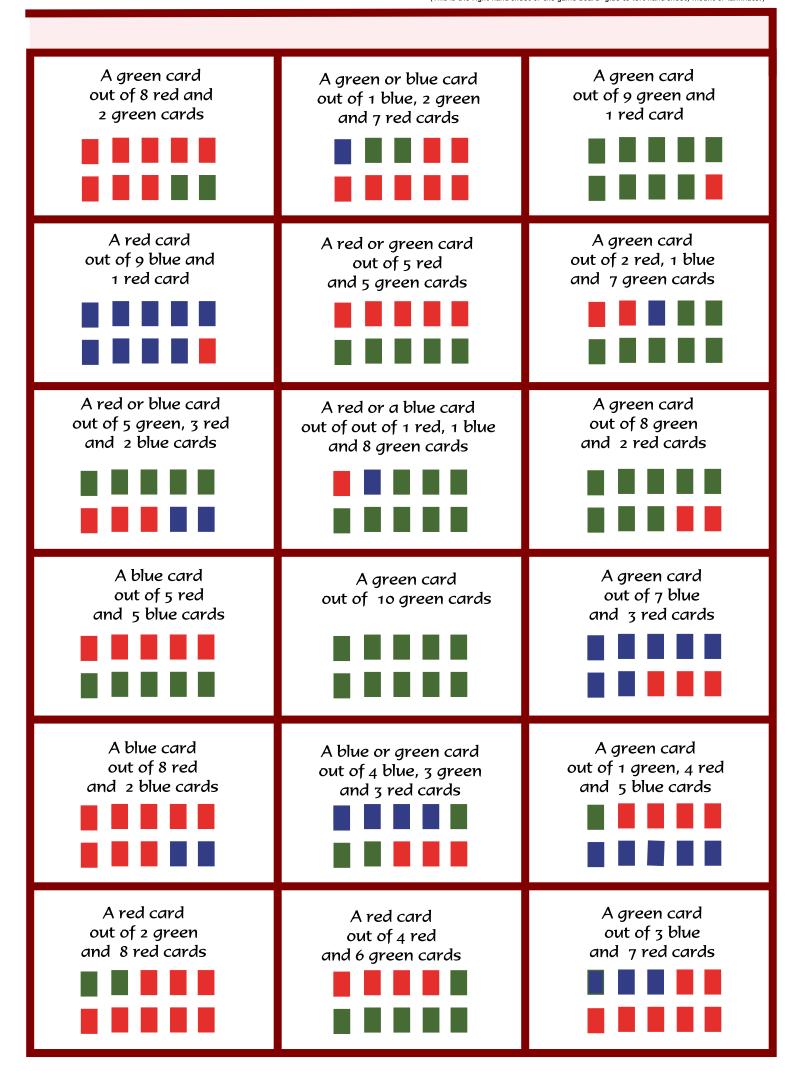
| definite         | definite         | definite         |
|------------------|------------------|------------------|
| very likely      | very likely      | very likely      |
| extremely likely | extremely likely | extremely likely |
| extremely likely | likely           | likely           |
| likely           | likely           | quite likely     |
| quite likely     | quite likely     | quite likely     |
| an even chance   | an even chance   | an even chance   |

| impossible         | impossible         | impossible         |
|--------------------|--------------------|--------------------|
| impossible         | very unlikely      | very unlikely      |
| very unlikely      | very unlikely      | extremely unlikely |
| extremely unlikely | extremely unlikely | extremely unlikely |
| unlikely           | unlikely           | unlikely           |
| unlikely           | quite unlikely     | quite unlikely     |
| quite unlikely     | quite unlikely     | an even chance     |

| definite         | definite         | definite         |
|------------------|------------------|------------------|
| very likely      | very likely      | very likely      |
| extremely likely | extremely likely | extremely likely |
| extremely likely | likely           | likely           |
| likely           | likely           | quite likely     |
| quite likely     | quite likely     | quite likely     |
| an even chance   | an even chance   | an even chance   |

### What is the probability of picking....





| Description        | Chance    | Probability |
|--------------------|-----------|-------------|
| impossible         | o in ten  | 0           |
| extremely unlikely | 1 in ten  | 0.1         |
| very unlikely      | 2 in ten  | 0.2         |
| unlikely           | 3 in ten  | 0.3         |
| quite unlikely     | 4 in ten  | 0.4         |
| an even chance     | 5 in ten  | 0.5         |
| likely             | 6 in ten  | 0.6         |
| quite likely       | 7 in ten  | 0.7         |
| very likely        | 8 in ten  | 0.8         |
| extremely likely   | 9 in ten  | 0.9         |
| definite           | 10 in ten | 1           |