

# Rafa's First Day

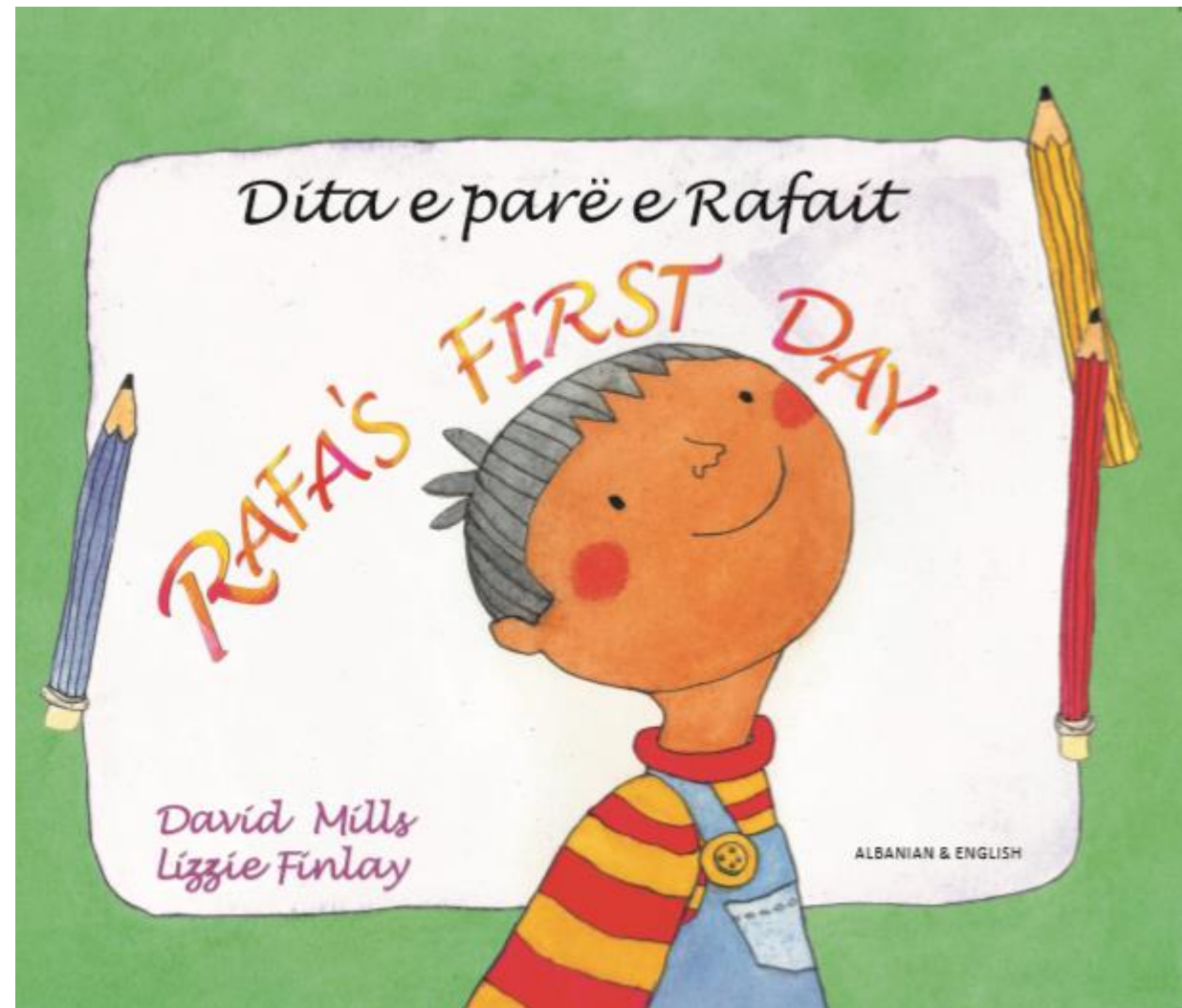
These activities are designed to work with *Rafa's First Day*, by David Mills and Lizzie Finlay and published by Mantra Lingua.

These activities can be used with a whole class or with small groups. They encourage children to:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions
- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers;
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

You can skip activities or extend them by encouraging the children to join in with the activity being discussed, for example in the section about making music you could get the children to pretend to play the drums or a trumpet.

# Rafa's First Day





What is a 'first day'?

What happened on  
our first day at school?

Who is helping Rafa with his buttons?



Does anyone help you to get dressed?



Rafa walked to school.

How did you get to school today?

What other ways can you think of to travel to school?

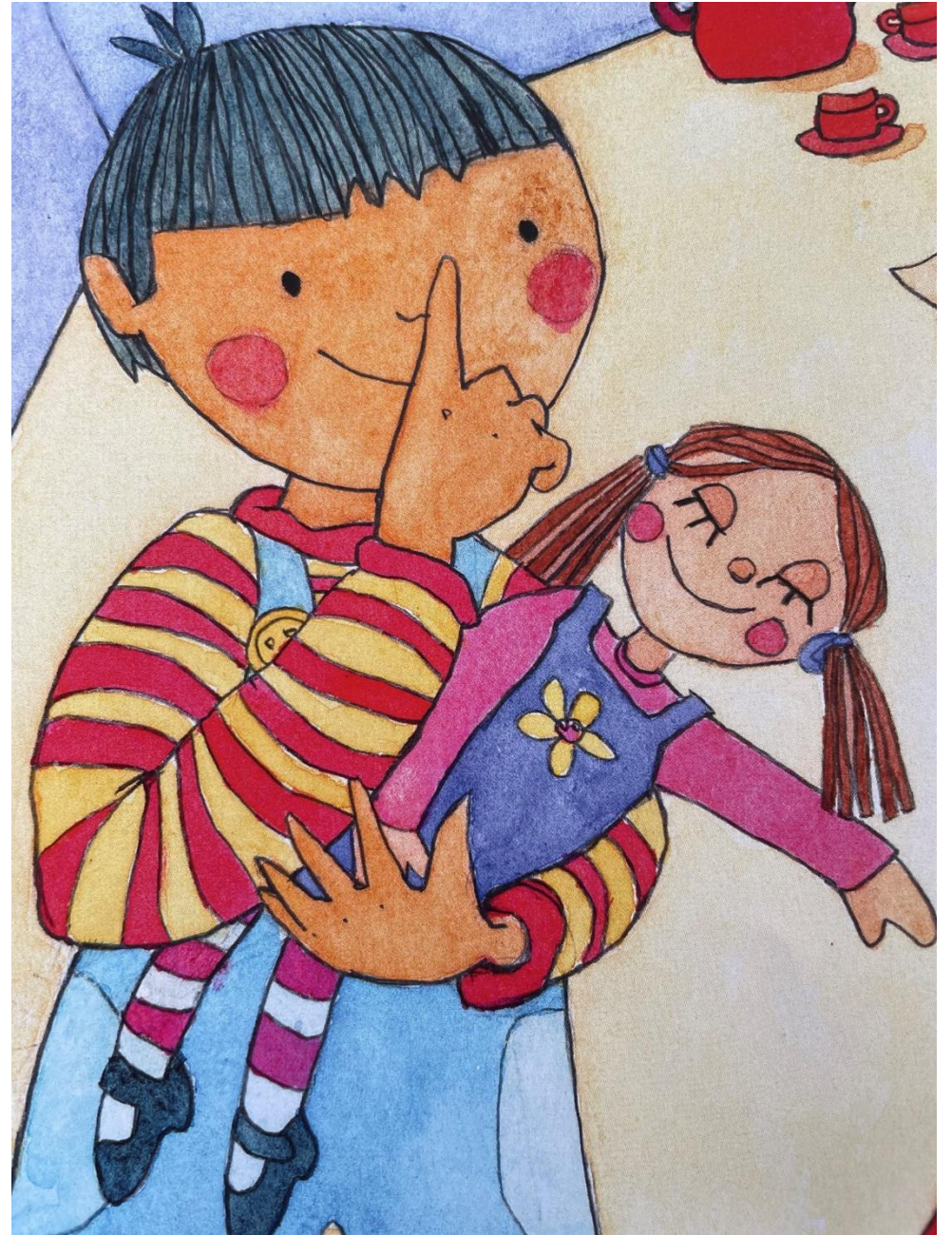
How does Rafa feel here? How do we know?



What would you say to Rafa to help him feel better?

Rafa loved to talk. Chatta,  
chatta all day long.

When Rafa got to school  
he didn't want to talk but  
he wasn't unhappy.





How do we know that Rafa was happy?



Do you like stories?



What story do you think Rafa is reading?

What is your favourite story?



Rafa likes to  
make music  
and play catch.

What do you  
like to do at  
school?



We can play catch like Rafa and his class.

Can you think of different ways to pass a ball?



“Nice writing,” said Charlie.





Can you think of something nice to say about someone in our class?



Rafa was very excited  
when he saw his sister at  
the end of the school day.

Who are you excited to  
see?

Draw a picture of  
someone you are excited  
to see.

