

Comments by Erica Field R - EMA Teaching & Learning Adviser (KS2-4)  
Curriculum referred to is the **National curriculum in England**

This looks like a really interesting course. I love the unboxing idea – so popular these days! I also think the order of activities is right, as is the focus on the benefits.

**National curriculum in England: English programmes of study** says the following about spoken language...

*“The national curriculum for English reflects the importance of spoken language in pupils’ development across the whole curriculum – cognitively, socially and linguistically. Spoken language underpins the development of reading and writing. The quality and variety of language that pupils hear and speak are vital for developing their vocabulary and grammar and their understanding for reading and writing. Teachers should therefore ensure the continual development of pupils’ confidence and competence in spoken language and listening skills.”*

There are opportunities offered by the Kamishibai to focus on the importance of spoken language and, in turn, underpin reading and writing as set out in the NC programme of study. Opportunities offered to children through storytelling with the Kamishibai can help to develop their confidence and competence in spoken language, as mentioned in the **National Curriculum**.

In years 1 – 6, for spoken language, teachers have to ensure that pupils are taught *to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings*. The Kamishibai is perfect for this. Children also have to be able *to select and use appropriate registers for effective communication*. You can see how this fits in! Kamishibai creates a welcoming, structured environment where children can rehearse and refine these skills in the classroom.

In EYFS the Kamishibai can be used to support the following Early Learning Goals:

### **Expressive Arts and Design**

ELG: Being Imaginative and Expressive

Children at the expected level of development will:

- Invent, adapt and recount narratives and stories with peers and their teacher;

But can also be used to support:

### **Communication and Language**

ELG: Listening, Attention and Understanding

Children at the expected level of development will:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;

AND

ELG: Speaking

Children at the expected level of development will:

- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.